

COURSE OUTLINE
EDUC-202
Methods of Teaching Reading
In the Secondary Content Areas, Part 1
for Regular and Special Education Teachers
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course is designed specifically for secondary school teachers as it outlines the essentials of the reading processes necessary for secondary students to become proficient learners of content. Types of reading, elements of assessment, skills of the reading process, the incorporation of reading instruction into content delivery and the affective aspects of the processes of reading will be examined. This course meets the Maryland State Department of Education Reading requirement for an initial certificate in Secondary Education and Generic Special Education Secondary/Adult. (3 hours weekly)

Course Objectives:

At the completion of this course, participants will:

1. Recognize and appreciate the relationship between reading skills and learning skills.
2. Understand the cognitive processes of reading and learning.
3. Be able to assess the organization, structure, style, and difficulty of a textbook.
4. Be able to appraise the reading skill level of the individuals within the group.
5. Be able to identify the content literacy of the individuals within the group.
6. Be able to incorporate discussion and inquiry techniques into normal classroom activities.
7. Be able to develop various forms of content reading guides and directed reinforcement activities.
8. Be able to develop differentiated criterion based curriculum.
9. Be able to select and evaluate alternative instructional plans and practices utilizing various student-centered strategies.
10. Be able to develop content lessons that will help students become independent readers.

Major Topics:

- I. Contexts of Literacy Instruction in a Technological Age
- II. Strategies for Learning
- III. Developing Meaningful Vocabulary
- IV. Strategies for Constructing Meaning in Text

- V. Reading/Study Strategies for Textbook Use
- VI. Reading/Writing in the Content Areas
- VII. Thematic Approaches to Content Area Teaching
- VIII. Content Literacy Assessment

Course Requirements:

Grading/Tests/Assignments

This course is designed to be relevant and, therefore, readily applicable to active secondary professionals. Grading will consist of chapter quizzes, reading assignments, and a DRTA presentation in your content area. Final grades will be determined on a 451-point system.