

COURSE OUTLINE

EDUC-160

School Age Child Care

3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course introduces the philosophy of elementary education with basic child development theory focusing on how children grow physically, emotionally, socially, and cognitively, ages 5-12 years. Approaches in curriculum, planning, goal setting, and selection of age-appropriate materials and methods by which education objectives are obtained are stressed. Students learn how to plan an appropriate program for school age child care. This course meets the coursework requirements for the position of Child Care Teacher-School Age in a school age program. (3 hours weekly)

Overall Course Objectives

Upon completion of this course, the student/school age group leader will:

1. Know and understand the stages of social, physical, emotional, motor, cognitive, and language development from six years of age to twelve years of age.
2. Gain a basic understanding of the concepts, inquiry tools, and structure of content areas to create meaningful, challenging activities and learning experiences and environments for all children in before/after school settings.
3. Know and understand positive relationships and strategies to use relationships and supportive interactions in their work.
4. Know and understand how to support learning by encouraging children's problem solving, thinking skills, and academic and social competence.
5. Understand the elements of being a professional, including a code of ethics and legal standards, demonstrate knowledgeable, reflective critical perspectives of his/her work, and understand his/her role as an advocate.
6. Understand how to develop healthy, developmentally supportive and safe learning/activity environments, both indoor and outdoor, for children.
7. Understand and provide developmentally appropriate activities and learning experiences across and within activity areas.
8. Demonstrate familiarity with appropriate community resources.

Major Topics

- I. Quality characteristics of child care providers
- II. Self-esteem and peer groups
- III. Developmental stages
- IV. Physical and cognitive development
- V. Psychosocial development

- VI. Social competence
- VII. Program planning and creating an environment
- VIII. The special needs child
- IX. The ADA and child care centers
- X. Equipment and modification
- XI. Planning for the child with special needs
- XII. Games as learning activities
- XIII. The creative arts
- XIV. Science and math
- XV. Language and literacy
- XVI. Health and nutrition
- XVII. Child abuse reporting
- XVIII. Quality and standards

Course Requirements

Grading/Exams/Assignments: Grading procedures will be determined by the individual faculty member but will include the following:

- Tests
- Case study
- Child Care center report
- Lesson plans
- Current event summaries
- Final presentation

Writing: Specific writing assignments will be determined by the individual faculty member.

Other Course Information

This course meets college definition for an Arts and Sciences Elective.