

COURSE OUTLINE
EDUC-113
Working With Infants and Toddlers
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course introduces the philosophy and implementation of infant and toddler caregiving in a group setting. This RIE (Magda Gerber) influenced course reviews care routines, appropriate activities, and group management techniques. The health, safety and nutritional needs of infants and toddlers are also examined. It is advised that no class be scheduled before this frequently off-campus class. Upon completion of this course, EDUC-111, and EDUC-112, the student meets the coursework requirements for the position of Infant/Toddler Senior Staff in a child care center. (3 hours weekly)

Overall Course Objectives

Upon completion of this course, the student will be able to:

1. Function in a professional and respectful manner with infants/toddlers, other college students, and staff in the child care setting.
2. Identify the symptoms and means of transmission of communicable diseases affecting children.
3. Recognize chronic child health problems and be aware of community resources.
4. Provide a safe, healthful environment for the child care setting through application of good safety and hygiene practices.
5. Identify and understand health and safety records.
6. Identify the signs and symptoms of child abuse and prepare appropriate reports.
7. Describe the nutritional needs and food introduction for infants and children.
8. Participate effectively in an infant/toddler group care program.
9. Discuss the necessity of stability and predictability in the child care setting for infants and toddlers.
10. Describe the importance of and skills necessary for working closely with parents of infants and toddlers.
11. Demonstrate knowledge of appropriate care routines and the need for individualization.
12. Plan and implement appropriate activities for the infant and toddler.
13. Discuss the importance of play for the infant and toddler.
14. Demonstrate knowledge of the importance of caregiver-child interactions in infant development.

Major Topics

- I. Components of Good Health
- II. Nutrition
- III. Health Assessment and Acute Problems
- IV. Chronic Health Problems
- V. Hygiene and Disease Prevention
- VI. Health Maintenance and Records
- VII. Child Abuse and Neglect
- VIII. The Ages of Infancy
- IX. Setting-up the Physical Environment
- X. Interacting with Infants and Toddlers
- XI. The RIE (Magda Gerber) Approach
- XII. Scheduling and Daily Planning
- XIII. Appropriate Activities for Infants
- XIV. Infant/Toddler Activities
- XV. Activities for Learning Autonomy
- XVI. Group Management and Discipline
- XVII. Working with Parents

Course Requirements

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Written observations and evaluations of an assigned child
2. Compare and Contrast papers
3. Abstracts
4. Toy Evaluations
5. Nutrition Assessment
6. Health Assessment
7. Immunization Form Review
8. End of Semester Demonstrations with Infant or Toddler

Other Course Information

Meets college definition for: Arts and Sciences Elective

This course is required for the Certificate of Proficiency and AAS Degrees in Early Childhood Development.