

# **COURSE OUTLINE**

## **EDUC-110**

### **Introduction to Education**

3 Semester Hours

## **HOWARD COMMUNITY COLLEGE**

### **Description**

The student will examine the basic principles and philosophical traditions of Western and American education. The student will also evaluate the trends, issues, and career opportunities and options in contemporary education. A 15-hour field experience outside of class time is required. Students are placed in a Howard County Public School or may use a K – 12 school where they are employed. (3 hours weekly)

### **Overall Course Objectives**

Upon completion of this course, the student will be able to:

1. Explore the varied aspects of teaching, including the knowledge and skill characteristics of effective teachers, to become aware of the current realities in today's classrooms.
2. Examine the philosophical, historical, cultural, financial, professional, ethical and legal dimensions of U.S. education.
3. Analyze the ways in which a teacher can use technology to assist in teaching and learning.
4. Describe those strategies that create positive learning environments and well-managed classrooms.
5. Examine significant trends, issues, contributions and developments in American education that are the basis for educational practices today.
6. Describe the role of diversity and equality in the education process, and the methods that can be used to adjust practices to address learner diversity and equity.
7. Discuss how schools and the curriculum are a reflection of societal and cultural values and priorities.
8. Examine the characteristics of a school and the corresponding curriculum organization.
9. Examine the role that standards and assessment of student learning have in today's classrooms.
10. Utilize valid sources of educational information.
11. Analyze factors that promote and hinder student performance.

### **Major Topics**

- I. The Teaching Profession
- II. The Purpose and Roles of Schools
- III. Social Problems Affecting Schools

- IV. Learner Diversity
- V. Curriculum, Standards, and Assessment
- VI. Characteristics of Effective Teachers
- VII. Creating a Learning Environment
- VIII. Ethical and Legal Aspects of Education
- IX. Philosophical Foundations of Education
- X. Historical Perspectives on Education
- XI. Organization of Schools
- XII. Educational Reform
- XIII. Job Options in Education
- XIV. Your First Teaching Position
- XV. Professionalism

### **Course Requirements**

#### ***Website Review/Classroom Design***

For this **in-class** activity, each student will review two websites that could be used for instruction, design a classroom layout, and reflect on the effectiveness of the classroom design.

#### ***Professional Development Opportunity***

Each student will attend either the Praxis I OR the Teacher Education Information session.

#### ***Teacher Education Transfer Fair***

Each student will attend the college transfer fair, which has representatives from various four-year institutions with education programs.

#### ***Book Review: The Teaching Profession***

Each student will read a novel from the instructor-developed list and compose a reflection paper that addresses the aspects of teaching and learning that are depicted in the novel. **Two copies of each novel can be found in the College library.**

#### ***Fieldwork Log***

The fieldwork log provides an opportunity to record classroom events and to reflect upon the meaning of those events. This assignment represents written reflections of observations during the field experience. Each student will be assigned to a Howard County school for **15 hours** of field experience. Students who are already **working** at an elementary, middle, or high school **may** be allowed to complete their field experience requirement at that school, with written permission of that school's administration. **The field experience hours must be completed in order to pass this course.**

#### ***Group Investigation and Presentation***

Small groups of students will research a current education topic and develop a presentation of that topic for the class.

### *Philosophy Statement*

This two-page essay will present the student's perspective regarding the teaching-learning process based on observations and class activities throughout the semester.

### *Professional Portfolio*

The portfolio provides evidence of attainment of national teaching performance standards. Students begin to organize the portfolio in this course and to maintain the portfolio throughout the program. **In order to receive credit the student must be present in class when this assignment is due.**

### *Exit Passes*

The student will respond to a prompt that focuses on the topic of a class session. **Students must be in class on the day the exit pass is assigned and collected to receive credit for this assignment.**

### **Other Course Information**

This course is an Arts and Sciences Elective