

# **COURSE OUTLINE**

## **CRIM-105**

### **Introduction to Corrections**

3 Semester Hours

## **HOWARD COMMUNITY COLLEGE**

### **Course Description**

This course introduces the student to the field of corrections, as it relates to the justice system. The course will focus on the history of corrections and the forms of criminal sanctions at the Federal, State and local levels. Prerequisite: CRIM-101. (3 hours weekly)

### **Overall Course Objectives**

Upon completion of CRIM-105 the student will be able to :

1. Explore the contradictory goals/purposes of corrections.
2. Evaluate the correctional system and explore alternative models.
3. Describe the methods and statistics of corrections and the larger CJ system.
4. Examine the history of correctional thought and practices.
5. Discuss alternative forms of criminal sanctioning.
6. Describe the U.S. sentencing procedure and address sentencing disparity.
7. List and describe the various models of correctional systems.
8. Describe correctional clients including various "types of offenders"
9. Discuss the major systems of prisoner classification.
10. Explore the prison subculture
11. Examine local jails and detention centers.
12. Explore the unique "pretrial detention" inmate.
13. Examine the US system of probation
14. Evaluate modern conditions of incarceration in state and federal institutions.
15. Describe the legal rights of inmates according to the constitution and recent court cases.
16. Examine Corrections for Women.
17. Describe major correctional dilemmas.
18. Explore the future of corrections.
19. Compare and contrast the various correctional institutions in Maryland.

## **Major Topic**

- I. The Corrections System
  - A. Conflicting Goals and Perspectives
  - B. Measuring Correctional Data
  - C. History of Corrections - Middle ages, Classical, Positivist, Medical Model, Community Model
  
- II. Types of Criminal Sanctions
  - A. Fines, Probation, Incarceration, Death, House Arrest, Restitution, etc.
  - B. Sentencing disparity and politics
  - C. Types of Crimes
  
- III. Institutional Programs
  - A. Classification/Programming
  - B. Rehabilitative Programs
  - C. Prison Industry
  - D. Jails and Prisons in Maryland
  
- IV. The Correctional Client
  - A. Types of Offenders
  - B. The Prison Subcultures - inmate code
  - C. Inmate Rights - constitutional and statutory
  - D. Women in Prison
  
- V. Correctional Issues and Trends
  - A. The Impact of Rising Prison Populations
  - B. American Corrections in the future

## **Course Requirements**

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include evaluations of exams, papers, class participation and field trips.

Writing: Specific writing assignments will be determined by the individual faculty member but will include at least 1000 words of formal writing.

## **Other Course Information**

This course is a Social Science elective and Arts and Science elective.