

**COURSE OUTLINE**  
**CHNS-201**  
**Intermediate Mandarin Chinese I**  
**4 Semester Hours**

**HOWARD COMMUNITY COLLEGE**

**Description**

In this intermediate level course, students continue to refine their Chinese writing skills, develop the ability to read and understand sentence-level text, explore Chinese verb roots, study additional tense, present, and future tenses, practice dialogue exercises, increase their working vocabulary, and learn more in-depth grammar. Students will continue to increase their proficiency in the Chinese script and sound system, study more grammatical concepts, practice their reading, and expand their knowledge of Chinese culture.

**Statement on General Education and Liberal Learning**

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

**Overall Course Objectives**

Upon completion of this course the student will be able to:

1. Write familiar/unfamiliar Chinese words with greater facility
2. Narrate a simple sequence of events in present and past tenses
3. Ask a variety of questions and respond accordingly
4. Use grammatical points correctly in phrase/sentence structures
5. Develop reading comprehension through vocabulary acquisition
6. Give oral instructions to someone
7. Appreciate the Chinese language as an expression of its culture

**Major Topics**

- I. Continuously practicing the writing of the Chinese language
- II. Incorporating newly acquire vocabulary into practical exercises
- III. Consistently challenging students through the use of question/answer drills
- IV. Introducing additional grammatical concepts
- V. Developing a story based on a series of pictures

**Course Requirements**

Course requirements will vary with the instructor and may include quizzes, projects, oral presentations and exams.

**Other Course Information**

This course is an Arts and Science elective, a Humanities elective, and a Humanities core.  
This course is a core requirement for languages.