

COURSE OUTLINE

AMSL–202

Intermediate American Sign Language II

4 Credits

HOWARD COMMUNITY COLLEGE

Description

AMSL-202 builds upon skills mastered in AMSL-201. Building upon previous acquisition of syntactic, pragmatic, and semantic concepts of American Sign Language (ASL), students will focus on how to use role-shifting techniques and maintain spatial agreement and sequence classifiers in storytelling situations. Sociolinguistic issues in the deaf community such as the variation and language outcome resulting from contact between ASL and English will be used, analyzed and evaluated. The course includes expanded opportunities for interaction with the deaf community as students continue to refine their proficiency in receptive and expressive skills. (4 hours weekly)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course the students will be able to:

1. Identify at least five significant grammatical differences between ASL and English.
2. Identify and explain ASL classifier parameters.
3. Identify a minimum of five signs having multiple English translations and a minimum of five English words having multiple ASL translations.
4. Describe the process for determining conceptually accurate ASL and English concepts having no designated ASL signs.
5. Demonstrate and define linguistically complex structures in ASL, such as spatial agreement, usage of discrete eye gaze, temporal aspect of modulation, appropriate non-manual markers, and mimetic description.
6. Demonstrate adequate knowledge of and appreciation for Deaf culture and history.
7. Interpret a signed/video ASL text into correct English.
8. Interpret a complex English text into correct ASL demonstration.

Course Requirements

Course requirements will vary with the instructor and may include quizzes, projects, oral presentations, deaf community events and written/expressive exams.

Other Course Information

This course is an Arts and Sciences elective and a Humanities core.