

COURSE OUTLINE

HUMN-111

Leadership Development Studies: A Humanities Approach

3 Semester Hours

Humanities and Interdisciplinary Core Course

HOWARD COMMUNITY COLLEGE

Description

This course is designed to provide emerging and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. Instructors will use a variety of learning techniques that may include, but are not limited to, integration of humanities into the study of leadership, dialogue, experiential exercises, literature, films, and shared analysis. Students taking this course will gain a foundational understanding of the concept of leadership theory while developing a personal philosophy of leadership and an awareness of the moral and ethical responsibilities of leadership. The course provides the opportunity to develop essential leadership skills through study, observation, and application. Prerequisite: Eligible to enroll in ENGL-121. (3 hours weekly)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Develop a fundamental understanding of leadership and the skills manifest in effective leaders.
2. Identify their personal leadership assumptions and philosophy, and enhance self-awareness.
3. Demonstrate effective techniques and strategies for articulating a vision.
4. Understand the steps involved in setting goals.
5. Discuss the complexities inherent in ethical leadership.
6. Articulate their personal leadership values.
7. Employ the processes involved in effective decision-making.
8. Recognize the different types of conflict and appreciate the role a leader can play in managing conflict.
9. Learn team-building strategies and engage in team-building activities.
10. Comprehend the concept of empowerment and the techniques of effective leaders to empower others.
11. Express the methods leaders can use to initiate change and help others adjust to change.
12. Expand their awareness of leadership to include the concept of servant-leadership.
13. Improve their leadership abilities.

Major Topics

- I. Leadership Theory
- II. Personal Philosophy of Leadership
- III. Ethical Decision Making
- IV. Conflict Resolution
- V. Humanities based Leadership Study

Course Requirements

Specific assignments and procedures for evaluating student performance in the class (i.e., grading) will be determined by the individual faculty member, but will include the following:

Students will use writing as a means to learn, to integrate information, to review what they have learned, and to clarify their responses to assigned works. Specific writing assignments will be determined by the individual faculty member but will require at least 2,500 words of formal writing. The papers required are intended to communicate with a specific audience and meet the minimum standards of proficiency. At least three exams will be required. Periodically students will use writing in class as a means to learn, to integrate information, to review what they have learned, and to clarify their response to assigned works.

Other Course Information

This course is a Humanities core course and an Interdisciplinary core course. This course is also an Arts and Sciences and Humanities elective.