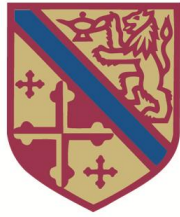

The Frederick K. Schoenbrodt



HONORS PROGRAM

"Greater Expectations"



ПРОГРАМ
HONORS

THE FREDERICK K. SCHOENBRODT

Student Handbook

2011-2012

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About the Program

Open to excellent full-time and part-time students of all ages, the Frederick K. Schoenbrodt Honors Program offers flexible opportunities to fulfill general education requirements as part of a supportive, intellectual community that helps prepare them for more advanced study and transfer.

Students learn from outstanding faculty and peers in stimulating honors courses and seminars and through active participation in the college's academic and cultural events.

Honors classes and seminars have limited enrollments to maximize interaction between the instructor and the students.

Students who successfully complete 15 credits of honors coursework, participate in specially selected cultural and intellectual enrichment events each semester, and attend required honors events will receive "Honors" designation on their transcripts.

Mission Statement

The Frederick K. Schoenbrodt Honors Program aims to offer a unique and rewarding learning opportunity to qualified, motivated full-time and part time students of all ages and all majors. The program seeks the best in students, faculty, and educational options.

Vision Statement

The Frederick K. Schoenbrodt Honors Program hopes to develop students who are intellectually, socially, and culturally engaged with one another and as emerging leaders on the campus and in the community. The program will help students initiate their quest for knowledge, foster intellectual camaraderie, encourage active scholarship, and help students develop confidence in their scholarly voices.

Expected Program Outcomes

A Frederick K. Schoenbrodt Scholar can expect to:

- Cultivate critical thinking skills
- Perform advanced research
- Foster intellectual camaraderie with students and faculty
- Have access to study abroad options
- Assume responsibility for his or her academic success
- Become active in campus and community events
- Pursue courses of study that are meaningful
- Become a member of a community of scholars
- Have the opportunity to participate in service learning
- Present on a topic of interest
- Graduate or transfer from HCC as a "Schoenbrodt Scholar"

Honors Faculty

The Frederick K. Schoenbrodt Honors faculty are professors from a variety of disciplines selected to lead small Honors seminars and classes. Honors faculty encourage student engagement, creativity, discussion, and critical thinking.

Honors Courses and Seminars

The Schoenbrodt Program is designed to provide a strong foundation in general education and a commitment to liberal learning. The Schoenbrodt Honors Program provides an environment in which students develop their skills, cultivate their talents, and achieve excellence in academics, service, and individual development.

HCC provides Schoenbrodt Scholars with a wide variety of specially-designed honors opportunities to choose from, including honors seminars, projects, and honors versions of existing General Education courses. Schoenbrodt Scholars typically enroll in one or two honors sections each semester. Honors opportunities satisfy most requirements across the General Education core.

Requirements

Honors students must:

- complete 15 Honors credits through a combination of seminars, Honors courses, and/or Honors contracts
- Participate in at least one honors designated event per semester and write a reflection about the event
- Maintain a GPA of 3.2 or better
- Attend mandatory meetings, including fall and spring orientations and the honors conference

Honors Options

All Schoenbrodt Scholars are expected to complete 15 credits, choosing from the honors options available that span the General Education Core Curriculum. Upon completion of 15 honors credits, students are given the “Schoenbrodt Scholar” distinction and honored at graduation which includes wearing special honors regalia during the graduation ceremony.

Honors Versions of Existing General Education Courses

These courses are special sections of already existing courses within the General Education curriculum. They offer students the opportunity to take required courses in an enriched, enhanced manner. These courses are designed to be smaller, more discussion-based, more focused on critical thinking, and more focused than non-Honors sections of the same course.

Honors Seminars

Honors seminars allow for richer and more in-depth study based on specific interests expressed by students and the seminar instructor. Emphasis for these seminars is on developing oral and written communication skills, reading skills, and critical and creative thinking. Certain seminars may be repeated for units as topics change.

Honors Contracts

Honors contracts imply a partnership between the instructor and the student to provide opportunities for more rigorous research and deeper study of a topic of interest within a given discipline. The instructor and student must meet regularly to discuss questions, possibilities, and challenges that this

study presents, and the student and instructor must agree upon a significant project (a research project that includes a presentation to the rest of the class) to culminate the study. This contract must be submitted to and approved by the director no later than the 4th week of the semester. The student and instructor must have in-depth discussions related to the project outside of class. Students who, in the opinion of the instructor, fulfill the conditions of the contract and earn an A or B in the regular section of the course will be awarded honors credit on the transcript. Note: a student may complete only one contract initially, and must complete that contract successfully in order to pursue honors contracts in the future; a student may not complete more than 3 contracts for more than 9 credits toward his or her Schoenbrodt Honors requirements.

Program Completion Review Process

In your final semester at HCC, you will need to meet with either the Director or the Assistant Director of the program to review your course completion, event participation, and attendance at required meetings in order to graduate as a Schoenbrodt Scholar. Bring your completed semester tracking forms, event reflection forms, and unofficial transcripts for review.

In addition to this meeting, you will need to petition to graduate with the office of Admissions and Advising.

Program Eligibility

The Frederick K. Schoenbrodt Honors Program admits students who meet one or more of the following criteria:

- A high school or college cumulative GPA of 3.2 or higher or a combined score of 1100 on the SAT and/or an ACT composite score of 25 or higher
- If you are already an HCC student, an HCC GPA of 3.2 or higher with a minimum of 6 but no more than 24 college level credits completed
- A GPA of 3.2 or better at another institution for applicants who are transferring to HCC
- Honors students maintain a yearly cumulative GPA of 3.2 or higher at HCC and participate in honors-designated events each semester

Application Process

The application is located on the Schoenbrodt Honors website:

www.howardcc.edu/schoenbrodthonors

Schoenbrodt Honors Scholarship (SHS)

The Schoenbrodt Honors Scholarship (SHS) is awarded to selected students who are actively taking honors courses toward completion of the honors program and actively pursuing an Associate's degree at Howard Community College and who have completed a minimum of 36 credits by the application date. Students must be current Schoenbrodt Honors Scholars and in good academic standing with a GPA of 3.2 or better to be considered for this award. The application includes a short essay (500-600 words) in which the applicant must describe his or her educational and career goals.

The application deadline for this award is August 15th. The amount of the award varies based on the number of awardees each academic year. This award will be divided between the fall and spring semesters. The application is located on the Schoenbrodt Honors website:

www.howardcc.edu/schoenbrodthonors

Academic Integrity

Schoenbrodt Scholars are expected to adhere to the HCC standards of academic integrity at all times. A violation of the Academic Honesty Policy will result in dismissal from the program. HCC's policy states:

"Academic honesty, as defined in the student handbook, is expected of all students."

The student handbook defines academic honesty as:

The use of one's own thoughts and materials in the writing of papers, taking tests, and other classroom related activities. Students intentionally aiding other students in any infraction of the academic honesty policy are considered equally guilty.

Misrepresentation is the submission of materials for evaluation that are not the student's own.

Unauthorized use of notes, copying, using another's materials during tests, quizzes, or other educational experiences shall be considered a violation of the Academic Honesty Policy.

Students are expected to give full credit for the borrowing of other's words or ideas. Intentional or unintentional use of another's works or ideas without acknowledging this use constitutes plagiarism.

There are four common forms of plagiarism:

- The duplication of an author's words without quotation marks and accurate documentation
- The duplication of an author's words or phrases with documentation but without quotation marks
- The use of an author's ideas in paraphrase without accurate documentation
- Submitting a paper in which exact words are merely rearranged even though documentation is provided

"Documentation" ordinarily refers to both citations within the paper and a reference page at the end of the paper. Students must determine the instructor's expectations for form and style of documentation.

Faculty must report any infractions against the Academic Honesty Policy to the appropriate chairperson and to the Vice President for Students Affairs.

- A first infraction means an "F" for the assignment.
- A second infraction means an "F" for the course in which the second infraction occurred.
- A third infraction will result in disciplinary action as determined by the Student Judicial Process.

Students who violate the Academic Honesty Policy will not be eligible to graduate as Schoenbrodt Scholars and will not be honored at graduation.

Phi Theta Kappa

Phi Theta Kappa (PTK) is an international honor society for two-year college students. Schoenbrodt Scholars are automatically given provisional membership in PTK. To be eligible for membership in PTK, students must complete a minimum of 12 credits with a minimum cumulative GPA of 3.5 or better. HCC's chapter of PTK, Alpha Alpha Sigma, participates in service projects, scholarship events, leadership development, and fellowship activities. PTK offers the following benefits to students:

- Eligibility for transfer scholarships
- Official certificate of membership
- Opportunities to participate in national and international events
- Privilege of wearing PTK honors regalia during graduation
- Recognition during graduation

Frequently Asked Questions

Will my courses transfer?

Honors courses are designed as part of the General Education core curriculum and should transfer within your program; however, students must work closely with their advisors to determine that courses will transfer.

What makes an honors course different than a regular course?

Honors courses are smaller and allow students the opportunity to study subjects with greater depth and develop critical thinking skills. In addition, honors options offer students mentorships with faculty designed to lead to better research. Honors classes are not harder than regular classes; they are richer.

Why should I join the Schoenbrodt Program and Phi Theta Kappa?

The Schoenbrodt Program and Phi Theta Kappa offer unique status to students at HCC. Membership in these programs sets students apart from others and increases the opportunities for scholarships and recognition. Students in these programs develop leadership skills that equip them well for more advanced study. For more information on Phi Theta Kappa, contact Dr. Laura Cripps (lcripps@howardcc.edu), the lead advisor for the campus chapter.

Can I transfer into an honors program at a 4-year school?

Gaining admission to an honors program at a 4-year university depends upon the policies of the university. However, HCC does have some articulation agreements in place for universities within the state of Maryland. Contact the office of admissions and advising for more information about transfer possibilities.

What is the required grade for receiving credit for honors courses?

Students must earn an A or a B in honors classes to receive honors credit for the course.

What happens if my GPA drops below 3.2?

Students will be placed on probation and have one semester to raise the GPA. If the student cannot achieve the 3.2 maintenance GPA after one semester on probation, the student will be dismissed from the program.

Advising and Priority Registration

Schoenbrodt Scholars can take advantage of priority registration a few weeks ahead of the general college population.

Program Contact Information

Director of the Schoenbrodt Honors Program,

Professor Ryna May:

443.518.4195 / rmay@howardcc.edu

Assistant Director of the Schoenbrodt Honors Program,

Professor Stacy Korbela:

443.518.4299 / skorbela@howardcc.edu

The Office of Admissions and Advising

410.772.4856 / adm-adv@howardcc.edu

Sandy Adkins, dedicated advisor to Schoenbrodt Scholars

sadkins@howardcc.edu / 443.518.4780 or 443.518.3375

On the Web

www.howardcc.edu/schoenbrodthonors

Look for our group, "Schoenbrodt Scholars," on Facebook