



**HOWARD**  
COMMUNITY COLLEGE

*You Can Get There From Here.*

2006  
ANNUAL REPORT  
TO THE COMMUNITY

**99% satisfaction  
rate for  
customized  
training.**

**Exceeds state  
and national  
benchmarks.**

**94% of nursing  
students passed  
RN exam on  
first try.**

## **A Stand-Out Education**

Howard Community College's record of success for students and the community.

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## The HCC Vision

Howard Community College is a dynamic, creative learning community that strives to meet challenges by providing innovative solutions leading to learning breakthroughs for all students. We are dedicated to establishing strong student and community connections and to working together to stimulate students, faculty, and all members of our learning community to develop their talents and to discover their greatness.

## The HCC Mission

Howard Community College creates an environment that inspires learning and the lifelong pursuit of personal and professional goals. The college provides open access and innovative learning systems to respond to the ever-changing needs and interests of a diverse and dynamic community. As a vital partner, HCC is a major force in the intellectual, cultural and economic life of its community.

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## Message from the President

What is success? In the field of education, that question has many answers. At Howard Community College, the very idea of success drives our mission of inspiring learning and the lifelong pursuit of personal and professional goals.



Certainly, our success revolves mightily around our students, who bring exceptional talent, commitment and energy to our campus. In return, they leave with new skills and expanded abilities, prepared for continued success in a four-year institution or the workplace.

But success also must include strong relationships with businesses, agencies and programs through workforce development and innovative services. Here, too, our presence is contributing to overall achievement in the county.

Evidence of HCC's success is highlighted in this report, which we are excited to share with you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mary Ellen Duncan'. The signature is fluid and cursive, with a long horizontal line extending to the right.

Mary Ellen Duncan  
President

A graphic consisting of a tilted, light-brown rectangular box with a drop shadow. Inside the box, the text is arranged as follows: 'A Stand-Out Education' in large, bold, red serif font; 'Howard Community College's record of success for students and the community.' in a smaller, black, sans-serif font below it.

**A Stand-Out  
Education**  
Howard Community College's  
record of success for students  
and the community.

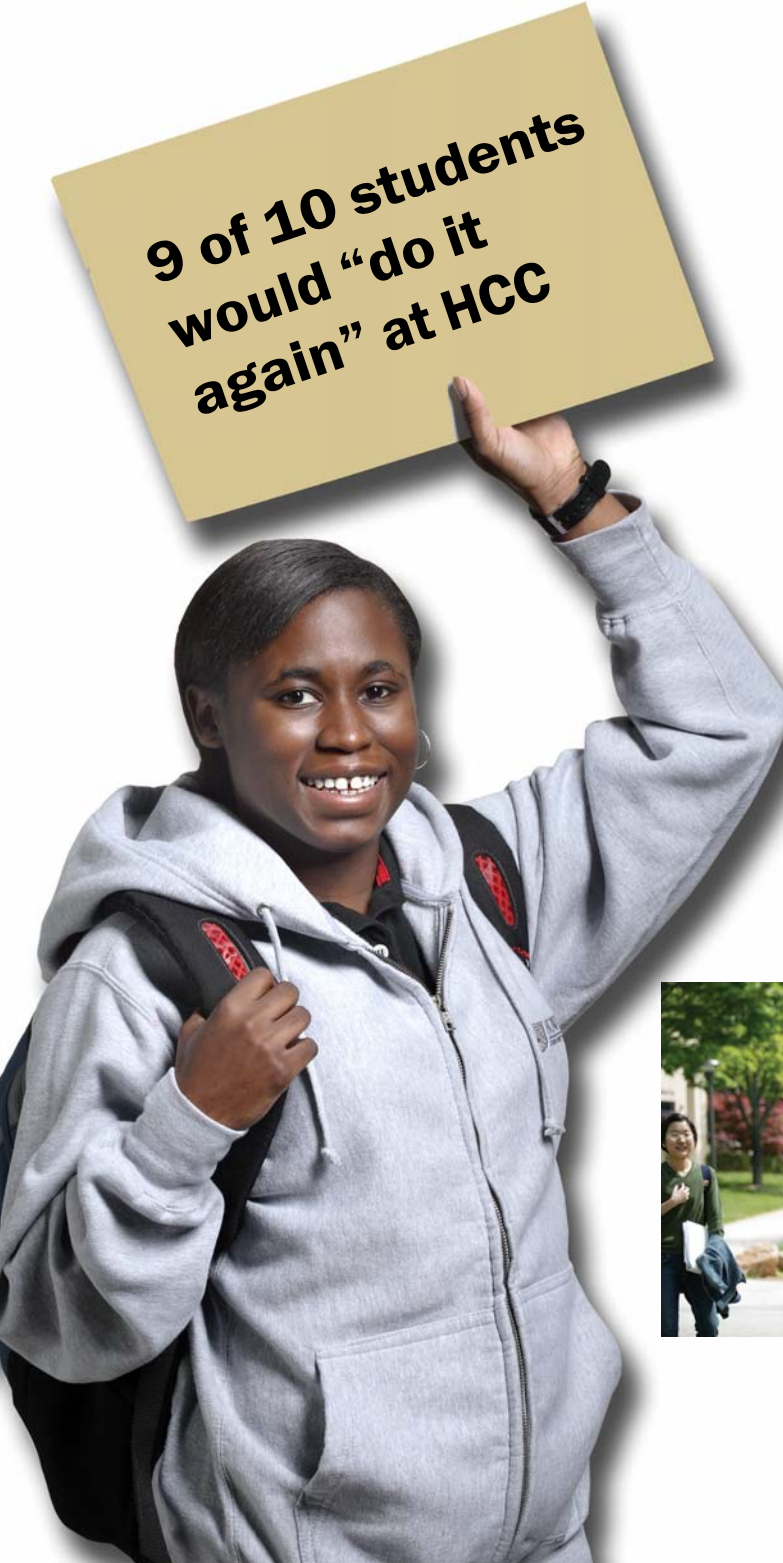
### 2006 ANNUAL REPORT TO THE COMMUNITY

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# A Stand-Out Education

Howard Community College's record of success  
for students and the community.



9 of 10 students  
would "do it  
again" at HCC

**H**oward Community College has a reputation regionally and nationally as a highly successful community college. But what are the earmarks of success for an institution of higher education?

For HCC, the ultimate success is fulfilling its mission of "inspiring learning and the lifelong pursuit of personal and professional goals ... providing open access and innovative learning systems ... and being a major force in the intellectual, cultural and economic life of the community."

With that in mind, characteristics of success include:

**Student success:** Students come to the community college to pursue a variety of outcomes: earn a degree, start a career, improve job skills or pursue a personal interest. A successful community college will help them "get there from here."

**Opening doors to education:** A community college must be accessible and work to break down barriers to education. Enrollment is an indicator of that success.

**Innovation:** Our culture continually creates new things to learn, so a successful college must create new classes, programs, and even ways for people to learn.

**Meeting community needs:** Because "community" is its middle name, a successful community college should be vigorously working to address educational and workforce needs in the area.

And then there is the indicator of success that comes from outside the organization—**awards and recognition**. Plaques on a wall aren't important unto themselves, but they are evidence of how a college has distinguished itself.

This annual report highlights HCC's track record in these five areas.





## Preparing Students for Success

At the state level and in surveys of its own students, HCC stands out in many measures of success:

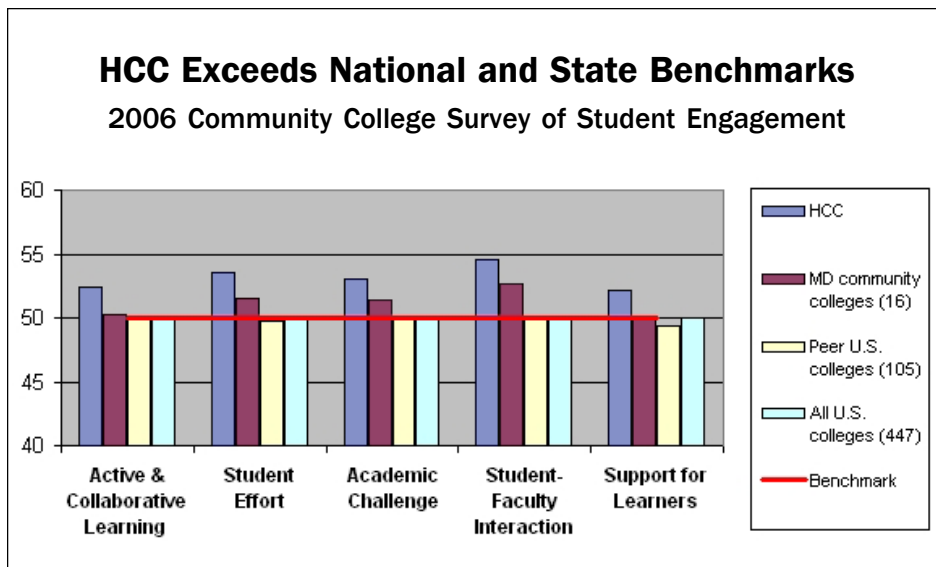
- HCC has one of the highest graduation and transfer rates among Maryland's 16 community colleges.
- In addition to Maryland's state universities, HCC transfer students have been accepted to The Johns Hopkins University, Georgetown University, Boston University, Yale University, University of Pennsylvania, and other prestigious colleges.
- 94% of HCC's nursing students passed the registered nurse (RN) licensure exam on the first try. 100% passed the practical nurse (PN) exam.
- HCC's 88% "successful persister" rate

– students who graduated, transferred or were still enrolled – exceeded the statewide average of 84%.

- Students gave 4-star ratings to "helping you meet your goals" and "receiving an excellent education."

On a national level, a new study shows that HCC exceeds benchmarks in Maryland and across the country. The 2006 Community College Survey of Student Engagement examined performance in five areas: Active & Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interaction, and Support for Learners.

As the graph below indicates, HCC surpassed the benchmarks in all five areas and in each of the comparative areas: Maryland's 16 community colleges, 105 peer colleges nationwide, and all 447 community colleges studied.



## Students: Portrait of Success

### Dan Pretz, Century Scholar

You could consider him the top community college student in Maryland. HCC student Dan Pretz was named Maryland's New Century Scholar for scoring highest in the state in the 2006 All-USA Academic Team competition.

The All-USA Academic Team is sponsored by the Phi Theta Kappa International Honor Society, USA Today, and the American Association of Community Colleges (AACC).

Dan received \$2,000 from the program's sponsors, the Coca-Cola Foundation and the Coca-Cola Scholars Foundation, and was honored at the AACC convention in California.

In addition to his academic success, Dan served as Student Government Association president, a student ambassador, and assistant editor of the HCC Times student newspaper.

A resident of Laurel, Dan graduated from HCC with an Associate of Arts degree in Music. He transferred to McDaniel College to continue to study music theory and composition and, ultimately, accomplish his dream of becoming a professional composer and writing Broadway musicals.



## Opening Doors to Education: Portrait of Success

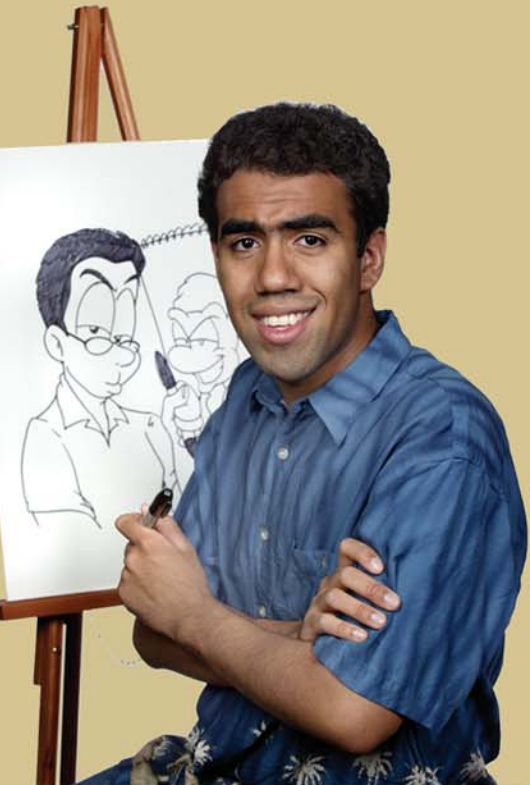
### Juan Spearman, aspiring cartoonist

Juan Spearman dreams of becoming a famous cartoonist. But before coming to HCC, those dreams were overshadowed by dark financial clouds.

"I was unemployed and the very little money I had wasn't going to last me for the whole year ahead," Juan said. "Meanwhile my mother and I were concerned with trying to keep a roof over our heads.

"Things were looking pretty bad until one day we received a very pleasant surprise in the mail," he said. "I was delighted to find that I had just received a scholarship from Riparius Construction through the Columbia Classic Grand Prix. My mother and I were overjoyed, this was the answer to our prayers that really helped take a heavy load off of our financial woes."

With the support, Juan is majoring in studio art at HCC. He contributes his cartoons to the HCC Times student newspaper.



## Opening Doors to Education

The Baltimore-Washington corridor is bustling with well-regarded colleges and universities from which to choose. The fact that HCC is the leading choice for Howard County residents indicates that the college plays a special role in making education available.

With hundreds of programs and thousands of classes, HCC has something for everyone, from elementary age through the senior years.

HCC strives to put education within reach. A broad range of programs and courses are offered at varying times and venues to enable people to work education into their busy schedules.

Support services are available to those who need special help, including advising, tutoring, and assistance for persons with disabilities.

One measure of success came in a new efficiency initiative by the federal Department of Education. Programs were rated for outcomes including persistence at the postsecondary institution to another postsecondary institution, or receipt of a degree or certificate from a postsecondary institution. HCC's Student Support Services program scored a 100 rating, where the average score was 88.

Financial aid is another way HCC helps open doors. HCC processed more than \$6.1 million in federal grant money to assist more than 2,700 students. Funding included grants, scholarships, and student loans.

To be able to continue opening doors

**Of Howard County  
residents attending a  
Maryland college,  
45% are at HCC.**

for students, HCC needs to open more of its own doors. Progress already has been made as HCC welcomed students for the fall 2006 semester.

A long-awaited home for the arts became a reality with the opening of the Peter & Elizabeth Horowitz Visual and Performing Arts Center. After years of teaching in trailers, closets and other borrowed space, the Horowitz Center will provide impressive facilities for theatre, music, sculpture, painting, ceramics and the visual arts.

Much-needed parking relief was provided by HCC's first ever parking garage, accommodating more than 500 cars.

And construction was well underway for the Student Services Building which, when open in spring 2007, will house key student services including admissions, advising, records and registration, academic support, counseling and career services, financial aid services, a welcome center, dining room, bookstore, test center, finance office, and security.

What does the future look like for HCC? With valuable community input, HCC completed a master planning process that identified educational needs over the next 15 years and developed a vision for the Columbia campus that will guide capital construc-

## Opening Doors to Education: Indicators of Success

- From 2000 to 2005, credit enrollment increased 33% and noncredit enrollment grew 13%.
- HCC enrolls 1 of 4 graduating seniors from Howard County high schools.
- 9 of 10 students would recommend HCC to a friend or family member.
- On average, Maryland community colleges enroll 2.4% of their local adult population. HCC enrolls 2.9%.
- About 40 percent of Howard County residents plan to attend college in the next five years. Their top three college choices are HCC (48%), University of Maryland College Park (25%) and University of Maryland Baltimore County (8%).

tion. Highlights include new buildings for health sciences, math, science and engineering, social sciences and teacher education; more parking garages; and a new athletic and fitness center.

## Innovating for Today and the Future

The days of the traditional classroom lecture are long over. Technology, global communications, changing lifestyles are forcing colleges to think of new ways to provide learning.

HCC has found that education is more effective when it is integrated with other elements of the community and provides real-life experience and connections.

As an example, one initiative, called the Technology Assessment Program (TAP), seeks to expand the innovation infrastructure of the Baltimore-Washington corridor. Funded by a National Science Foundation grant, HCC is partnering with the Howard County Economic Development Authority, Howard County Public School System, The Johns Hopkins University Applied Physics Laboratory, Goddard Space Flight Center, and Naval Research Laboratory.

As part of this project, HCC is offering a new course, "Technology Transfer from Invention to Marketplace," that teaches prospective entrepreneurs how to take innovations from origination through application.

For individuals looking to build that better mousetrap, HCC's Center for Entrepreneurial & Business Excellence was launched in June 2005. The center

offers local entrepreneurs a unique environment for starting or enhancing a business through original curriculum and a variety of services such as consulting, technology support, and educational resources. HCC also offers degree and career certification programs as well as expanded course offerings in both Entrepreneurship and Organizational Coaching.

The Laurel College Center (LCC) is an innovative collaboration with Prince George's Community College to bring continuing education and 2-

**HCC has developed one-of-a-kind programs that have served as models for other colleges.**

year degree programs to the Laurel area. In 2005, the LCC was designated a Regional Higher Education Center in recognition of its efforts to bring upper division programs to the area. Towson University offers its EESE (Elementary Education + Special Education) program, taught at the LCC by Towson faculty. The College of Notre Dame of Maryland will begin offering its Accelerated College business program starting in fall 2006. And the University of Maryland University College offers courses leading to a bachelor's degree in information systems management.

## Innovations in Education: Portrait of Success

### Bruce Nelson, award-winning actor

When people think of community college theater, they typically think of performances by students. And while HCC provides such opportunities for students, it offers significantly more. With Rep Stage, HCC is one of the very few – perhaps the only – community colleges in the country with a professional theatre in residence.

Rep Stage's professionalism is exemplified in actor and faculty member Bruce Nelson.

In 2006, Bruce received his second Helen Hayes Award when he was named Best Supporting Actor in a Resident Play for Rep Stage's production of "The Violet Hour." This brought to seven the total number of Hayes Awards won for a Rep Stage production.

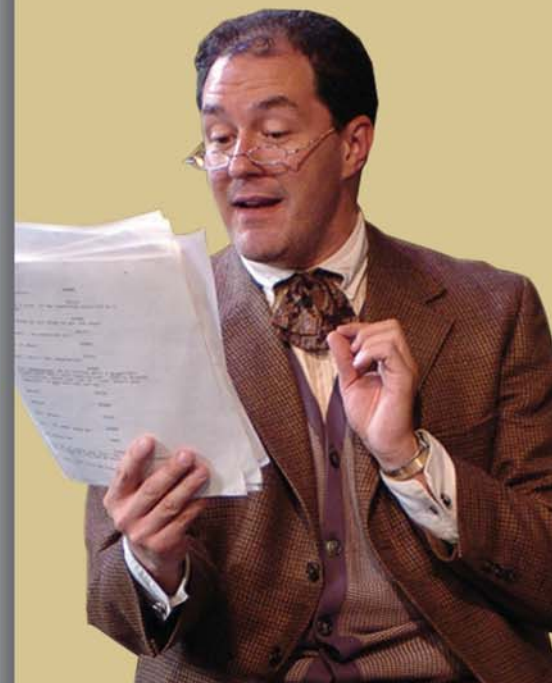
The play's director, HCC's Kasi Campbell, also directed Rep Stage's production of "The Dazzle," for which Bruce won a Hayes Award in 2004.

In 2006, Rep Stage also garnered four Greater Baltimore Theater Awards: Outstanding Play ("Kimberly Akimbo"), Outstanding Director (Kasi Campbell), Outstanding Lead Actress (Helen Hedman) and Outstanding Lead Actor (Lance Coadie Williams).

## Innovations in Education: Indicators of Success

**HCC has developed one-of-a-kind programs that have served as models for other colleges:**

- **James Rouse Scholars:** An innovative honors program that includes mentoring and leadership training.
- **Silas Craft Collegians:** Designed for students whose true potential may not be reflected in their high school performance.
- **Laurel College Center:** A groundbreaking partnership between two community colleges that now includes three four-year institutions.
- **Project Access Merritt Scholars:** Helps high school students with disabilities make the transition to college.
- **Belmont Conference Center:** Provides high quality real-life experience to hospitality and culinary management students.
- **Rep Stage:** The only theatre in residence at a community college that employs professional actors.



## Community and Workforce: Portrait of Success

### Beth Talbot-Sanders, Nurse

When HCC created an accelerated, one-year program to help meet the critical need for nurses, it was designed for highly qualified students that could complete the rigorous training in half the usual time. Beth Talbot-Sanders was just such a person.

The Columbia resident had extensive credentials — Peace Corp volunteer, English teacher, Human Resources director, and graduate degrees in education and applied behavioral science.

Beth came out of retirement to begin a fourth career in nursing, and joined the first class of this 12-month RN program.

The program offered her “some of the most challenging courses and some of the best instructors I’ve ever had.”

Beth graduated in 2005 and began working at Howard County General Hospital.



One of the fastest growing sectors in our economy is the hospitality and culinary industry. As one local business leader said, “In the United States, and especially in the Howard County region, there is a great shortage of qualified hospitality workers.”

HCC is responding to the need by providing a hospitality and culinary management program with an extraordinary real-life work experience. In 2004, the HCC Educational Foundation purchased the Belmont Conference Center, a fully operational conference center that allows students to receive hands-on training and experience. They will work alongside chefs, conference planners and others to experience the industry firsthand.

HCC is the only community college in the state to have this type of a facility. Programs prepare students for such positions as hotel general manager, convention services manager, restaurant manager, catering director, meeting planner/coordinator, and executive chef.

## Responding to Community Needs

When HCC was founded 36 years ago, one would have been hard pressed to envision the exploding growth of technology, the systemic changes in healthcare, or the emphasis on continued education in the workplace.

With the help of the college’s Commission on the Future, HCC works to keep its finger on the pulse of community needs and act to help address them.

Who is going to teach our children? The need for qualified teachers at every level of the educational system has been well documented. HCC developed a new degree program, the Associate of Arts Degree in Teaching, designed to streamline transfer to four-year teaching programs and get highly qualified teachers into the classroom. HCC is a partner to public and private schools in Howard County and provides more than 400 students annually



▲ The Belmont Conference Center offers quality educational opportunities for students.

## Community and Workforce: Indicators of Success

- **Healthcare:** Through innovative programming, HCC doubled the capacity of its nursing program from 80 to 160.
- **Entrepreneurship:** HCC created a Center for Entrepreneurial and Business Excellence that provides experiential learning and helps aspiring and existing business owners develop themselves and their business.
- **Teacher education:** HCC partners with Howard County schools and four-year universities to meet the growing demand for teachers.
- **World languages:** A dozen languages are taught at HCC, including Arabic, Chinese and Russian.
- **Business training:** Business clients gave a 99% satisfaction rating to HCC’s customized training.
- **BRAC:** HCC is serving on a task force to plan for the impact of federal base realignment and closure.

with needed field experience. HCC also offers the resident teacher certificate for the Howard County Public School System.

Further, HCC is helping provide educational opportunities by accommodating Towson University's elementary education/special education program at the Laurel College Center.

To meet the demand for nurses, HCC created two new alternatives to the traditional program. HCC was the first college in Maryland to offer an accelerated program that allows highly qualified students to complete the RN program in one year, half the time of the traditional program. Second, a mid-year program allows students to begin in spring in

### **HCC is first Maryland college to offer an accelerated nursing program.**

addition to the typical fall start date. These programs have enabled HCC to double capacity of its RN program from 80 to 160.

Looking ahead to the immediate needs of the county, Radiologic technology is another need being addressed. Currently, Howard County students must apply to an out-of-county community college which, this past year, had space for only eight students. HCC is seeking to develop its own radiologic technology program.

The Federal Base Realignment and Closure (BRAC) process is an emerging community issue. Many military jobs will relocate to Ft. Meade and, as a result, it is expected that many civilian jobs associated with the base will develop over the next several years. Howard County will have to be prepared to deal with this influx of jobs and new residents.

### **On the Record: HCC Lauded for Achievement**

A stand-out education offers life-changing opportunities to our students. As they continue to achieve – successfully transitioning to a four-year institution, excelling in the workplace or simply learning something new – the success of what we do becomes clear. On occasion, however, our accomplishments garner additional awards, by way of industry,

government or professional accolades. HCC thanks these organizations for their recognition. Here is a sampling:

- **Maryland Quality Award** (Bronze) from the University of Maryland Center for Quality and Productivity (2003 and 2004)
- **Senator Paul Simon Award for Campus Internationalization**, NAFSA: Association of International Educators
- Rep Stage, seven **Helen Hayes Awards**, 36 nominations
- HCC Physics Program, **Top 10 for Academic Excellence** by the American Association of Physics Teachers
- HCC-TV, **Emmy Award**, National Television Academy of Arts and Sciences, National Capitol/Chesapeake Bay Chapter
- **International Intercultural Achievement Award**, American Council on International Intercultural Education (ACIIE)
- English Language Institute, **Exemplary Program of the Year** by the Two-Year College Association
- **Outstanding Advising Program**, National Academic Advising Association
- **TOPS Maryland Employer of Distinction Award**, Maryland Society for Human Resource Management State Council & The Daily Record
- **Outstanding Mathematics Faculty** by the Maryland Council of Teachers of Mathematics
- **SunGuard SCT Technology Award**, College and University Professional Association for Human Resources
- **Economic Development Achievement Award** from the Economic Development Authority of Howard County
- Summer Study Abroad Partnership, **Best Practice Award**, American Association of Colleges and University
- Learning Assistance Center, **Tutoring Program of the Year** from the National Tutoring Association
- Division of Continuing Education and Workforce Development, named “**one of the top continuing education units in North America**” by LERN
- Project Access, **Outstanding Service Provider Award** from the Howard County Commission on Disability
- Learning Outcomes Assessment Project, **Exemplary Practice Award** from the National Council for Student Development (HCC worked in conjunction with Maryland community colleges)

## **Mark of Distinction: Portrait of Success**

### **Children's Learning Center, honored for young success**

For HCC's Children's Learning Center (CLC), FY2006 was a banner year.

Opened in 2000, CLC staff worked diligently for years to earn highly sought-after accreditation from the National Association for the Education of Young Children (NAEYC), the nation's largest and most influential organization of early childhood educators. In August 2005, the CLC achieved its goal.

In September 2005, the CLC received an unannounced visit by the Office of Child Care, a department within the Division of Early Childhood Development, Maryland State Department of Education. The CLC was evaluated on more than two hundred criteria involving the health, safety, and quality of care. The center passed inspection with no violations and many positive comments.

In April 2006, the CLC received the Preschool Award during the Celebrating Successes for Children ceremony. The Maryland General Assembly and Howard County Government extolled the center as a “successful program based on consistent implementation of basic principles of early childhood education, resulting in a high quality, family-friendly, nurturing learning atmosphere for young children.”



# Highlights of FY 2006



## ▲ The Arts Find a Home

The muses of theatre, music, dance and other arts have a new home with the August 2006 opening of the Peter & Elizabeth Horowitz Visual and Performing Arts Center.

Named after two benefactors and friends of HCC, the Horowitz Center features a recital hall, black box studio, piano and multimedia labs, art gallery, photography center, studios for music, sculpture, painting and ceramics, and plentiful visual and performing arts teaching space.

The design encompasses advanced lighting and acoustics capabilities, including technology that will transform the sound signature of the studio into a concert hall, cathedral or other simulated performance venues.

The new center is a fitting accompaniment to the current successful theatre programs on campus. Rep Stage, a professional theatre in residence at HCC, has earned seven Helen Hayes awards, including its most recent award for faculty member Bruce Nelson, who was named Best Supporting Actor in a Resident Play. In February, Rep Stage also garnered four Greater Baltimore Theater Awards: outstanding play (*Kimberly Akimbo*); outstanding director (Kasi Campbell), outstanding lead actress (Helen Hedman), and outstanding lead actor (Lance Coadie Williams).

## What's New on Campus?

HCC continues to expand its list of majors and programs of study:

- Computer Forensics**
- Entrepreneurship**
- History**
- Network Security**
- Philosophy and Religious Studies**
- Photography**
- Sports and Fitness Management Option**

## Grant Boosts Training of Science Teachers

HCC, working with public schools in Howard and Washington counties, received a two-year \$600,000 Maryland State Department of Education grant, "Physical Science Partnership Professional Development Program." The grant's purpose is to train K-8 teachers in the two counties and enhance their qualifications as physical science teachers, thereby boosting the success of students on the state curriculum in that subject.

Russ Poch, HCC professor of physics, collaborated with a team of science teachers, special education teachers, English language learners, and two-year and four-year college educators to design a professional development program that was offered to teachers in these counties.



## ▲ Friendly Campus Campaign Kicks Off

As the HCC campus expands and more students enroll, the age-old dilemma of finding your first classes in the fall has become more challenging. HCC's solution: Become more friendly!

As part of its Friendly Campus campaign, several "Got Questions?" booths were set up to help new and returning students get directions or find out more about HCC services – and get a welcoming smile in the process.

A comment from one student summed up the intent of the campaign: "I'm a new student coming in the fall semester and I am very excited about my classes. Every representative I've spoken to has been wonderful and encouraging to me."



## ▲ New Motorcycle Safety Courses Shift into High Gear

HCC's Division of Continuing Education & Workforce Development began to provide motorcycle safety training. The courses have been popular beyond expectations and HCC is currently Maryland's second busiest training center.

Over 1,000 motorcyclists will complete the class in 2006, representing about one in ten student-riders trained in Maryland. Almost one-third are women.

This unique educational opportunity combines adventure learning with practical safety skills that improve the success and enjoyment of beginning riders. In cooperation with the State of Maryland, graduates earn a Maryland Motorcycle License. They also receive a discount from many insurers.

## Project Access Celebrates 10th Anniversary

From the start, Project Access had three goals: to improve the potential for successful post-secondary experience for students with disabilities; to accommodate different learning styles in a range of academic settings; and to assist students with disabilities in setting career goals.

Celebrating its 10th anniversary this year, Project Access has been enormously successful in meeting these goals and enhancing the lives of students with disabilities. Since 1997, nearly 700 students have participated in the Summer Institute.

The program recently was boosted with a \$250,000 gift from Leroy M. Merritt. Program participants are now called Project Access Merritt Scholars.

The 10th anniversary was marked with an August celebration recognizing the contributions of staff and students. Maryland Secretary of Disabilities Kristen Cox was the keynote speaker.

## Sharon Lyon Honored as Outstanding Faculty Member

Sharon Lyon, associate professor of Physical Science, was named overall Outstanding Faculty member for 2005-2006.

As an active scientist dedicated to the inquiry-based method in teaching, Lyon brings science to life for her students. A summer dinosaur excavation in North Dakota led to her development of a new Historical Geology course. Her use of games, puzzles, skits, and cooperative learning exercises in classes is popular with students.

The other full-time and adjunct outstanding faculty selected from their divisions were:

**ARTS & HUMANITIES:** Dave Beaudoin, instructor of Mass Media; Jenny Male, adjunct instructor of Theatre.

**BUSINESS & COMPUTER SCIENCES:** Rose Volynskiy, associate professor of Computer Science; Mary Beth Furst, adjunct instructor of Business Administration.

**CONTINUING EDUCATION & WORKFORCE DEVELOPMENT:** Anne McQueen, adjunct instructor of Adult Basic Education.

**ENGLISH AND WORLD LANGUAGES:** Linda Wiley, associate professor of English; Dr. Rahim Salih, adjunct instructor of World Languages.

**HEALTH SCIENCES:** Jeanette Jeffrey, assistant professor of Health/Life Fitness; Kimberly Middleton, adjunct instructor of Nursing.

**MATHEMATICS:** Betty Anderson, assistant professor of Mathematics; Andy Bowie, adjunct instructor of Mathematics.

**SCIENCE & TECHNOLOGY:** Bhuvana Chandran, adjunct instructor of Anatomy and Physiology.

**SOCIAL SCIENCES:** Dr. Michael Heffren, associate professor of Social Sciences; Dr. Larry Fischer, senior adjunct instructor of History.



## ▲ HCC Dragons Mark Successful Season

The HCC Dragons finished the 2005-06 year with several additions to their trophy case.

**Men's lacrosse:** HCC entered the final round of the 2006 Region XX Tournament seeded in first place and ranked 5th in National Junior College Athletic Association (NJCAA) polls. Although the Dragons did not capture the regional title, the team concluded a proud 12-3 overall season.

**Women's soccer:** For the third consecutive year, the HCC women's soccer team won the National Junior College Athletic Association (NJCAA) Division III Regional XX Championship title.

**Men's soccer:** Placed 2nd in the NJCAA Division III Regional XX Championship and finished second in the JUCO Conference.

**Women's volleyball:** For the second year in a row, the team was NJCAA Division III Region XX Tournament Champion. Three HCC student-athletes were selected for both the All-Tournament and All-Region women's volleyball teams.

**Men's cross-country:** Placed in the top five teams at the NJCAA Division III National Championship, finished 2nd in the Northeast District Championship, and repeated their MD JUCO/Region Champion title.



## ▲ College of Notre Dame Gets Down to Business at Laurel College Center

College of Notre Dame of Maryland will begin offering its Accelerated College business program at HCC's Laurel College Center starting in fall 2006.

An articulation signing ceremony was attended by each of the college presidents: Dr. Mary Pat Seurkamp, College of Notre Dame of Maryland; Dr. Ronald A. Williams, Prince George's Community College; and Dr. Mary Ellen Duncan, Howard Community College.

Accelerated College enables a student to earn a bachelor's degree in as little as two and a half years. The program was designed for busy working professionals who want an educational experience that enhances their professional knowledge.

In addition to the College of Notre Dame, Towson University and the University of Maryland University College also offer programs at the LCC, which was designated a Regional Higher Education Center in 2005.



# THE HCC EDUCATIONAL FOUNDATION, INC.

## FY 2006 DONOR REPORT

### HCC Educational Foundation Board of Directors

Dear **Friends**,

Like other colleges, HCC strives to help our students achieve success by whatever measure they select. We help business and industry educate a workforce that can meet the ever-changing needs in our society. We provide the personal-interest courses and programs that enrich lives. These multiple goals drive the HCC Educational Foundation. Established nearly 30 years ago, the foundation exists to provide financial support to students and enhance opportunities for a stand-out education on campus.



In a particularly exciting development for the year, we are very close to culminating the college's first intensive fundraising effort, The Campaign for HCC. Thanks to resounding support from donors, corporations and board members, we concluded FY2006 within reach of our \$12 million goal! The ambitious undertaking will go a long way toward capital and endowment efforts at HCC, and we are confident that we will achieve our goal this year.

A portion of the funds support the exciting new addition to campus, the Peter & Elizabeth Horowitz Visual and Performing Arts Center. We hope you will join us to celebrate this extraordinary new facility at a gala on Saturday, December 2. Please mark the date on your calendar now!

As we close the books on this year, I would like to thank every individual who supported our efforts. It has been a great honor chairing the HCC Educational Foundation. Our record of success is measured by what we do for our students - each and every day.

Sincerely,

**Barbara Van Winkle**

Chairperson  
Howard Community College Educational Foundation

**Barbara Van Winkle**

*Chairperson*  
Nancy Adams Personnel

**Katherine Rensin**

*Vice Chairperson*

**Mary Ellen Duncan**

*Secretary and HCC President*  
Howard Community College

**Alexander Ruygrok**

*Assistant Secretary*  
Cross Country Settlements

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**Michael Greenebaum**

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**Peter Horowitz**

**Debra Huber**

**Alan Jefferson**  
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# THE HCC EDUCATIONAL FOUNDATION, INC. FY 2006 DONOR REPORT

## Foundation Highlights

- The Foundation's net assets base was \$6,066,052 in FY06.
- Total amount of private gifts received through the Foundation was \$1,357,289.
- Total of \$546,244 generated from special events.
- Grants, both competitive and non-competitive, generated \$5,826,127.
- Overall support from the Foundation to Howard Community College for scholarships, programs and other services was \$1,867,799.
- In-kind donations received in FY06 was \$255,715.



## Campaign Highlights

- Raised \$10,203,044 toward the \$12 million capital campaign goal.
- In-kind donations since the beginning of the campaign total \$2,024,147.
- Faculty and staff have contributed \$297,338 to date, representing a 43% participation rate for the campaign.
- Over \$2.8 million was raised for construction of the Visual and Performing Arts Instructional Building.



## Special Event Highlights

- The HCC Columbia Classic Grand Prix raised \$150,000 for student scholarships.
- Hunan Manor Restaurant event to benefit Silas Craft Collegians raised \$24,355.



## FY06 Matching State Funds

- Innovative Partnership for Technology Program (IPT): have completed the program in FY06 for a total of \$700,000.
- Private Donation Incentive Program (PDIP): surpassed current PDIP match goal of \$250,000 prior to FY04.

## Donor Honor Roll

The Howard Community College Educational Foundation, Inc. is a 501 (c)(3) corporation established with the approval of the Board of Trustees, and has the mission of providing the means for private contributions to be used for the benefit of Howard Community College.

Here we pay special tribute to the donors whose contributions have played a significant role in the success of HCC. This report reflects campaign leadership commitments, and annual gifts and pledge payments received. The list recognizes the generosity of many friends, alumni, corporations, foundations, faculty, staff and organizations for their support.



### CAMPAIGN LEADERSHIP COMMITMENTS Gifts and Pledges

July 1, 2000 - June 30, 2006

#### \$1,000,000 and above

- \* Peter and Beth Horowitz

#### \$100,000 to \$999,999

- \* Bank of America/The Rouse Company Foundation
- \* The Horizon Foundation of Howard County, Inc.
- \*\*\*\* Howard County General Hospital
- Kaiser Permanente
- Lundy Family Foundation
- The McCuan Family Foundation
- Brian J. McIntyre
- Merritt Properties, LLC
- \* John G. Monteabaro Charitable Foundation
- \*\* The Rouse Company Foundation
- Soccer Association of Columbia/Howard County

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* Joanne M. Scarborough	T. Rowe Price Associates Foundation, Inc.		C. Alan Jefferson
Allen Schick	Jacqueline L. Taylor	**** 20+ years total giving	Quentin Kardos
Roslyn Segal Schmidt	* Scott M. Thomas	*** 15 - 19 years total giving	Frederick T. Lewis
Linda Schnapp	Mary P. Thomey	** 10 - 14 years total giving	Mary Agnes Lewis
Alan Schneider	Mark and Patricia Tidgewell	* 5 - 9 years total giving	Limoges Gourmet Bistro
Jesse and Ruby Schneider	Richard and Alyson Tommins		Medieval Times Dinner and Tournament
Howard and Linda Schottenstein	Marcelle J. Tompakov		Melting Pot Restaurant
Janet M. Schreiberstein	Margaret W. Tricoli		Adrien J. Meskin
Scitor Corporation	William J. Tropic		Office Depot
N. Jane Scott	T. James and Verity Westin Truby		Anne Parker
Rosalie Sellman	Arthur Trush		Patuxent Publishing Company
Sentry Insurance Foundation, Inc.	Peter and Mary Beth Tung		Penn Camera
* Madelyn R. Shapiro	Patricia J. Turner		Pizza Hut of Maryland, Inc.
David and Susan Share	Phyllis K. Utterback		Naomi Platt
** Charles and Frances Shellenberger	* Patricia Van Amburg		Joni Poch
Glennor Shirley	Candance Van Sickle		Putting on the Ritz Catering
Tim Siemens	Jennifer Vernaglia		Redline Event Photography
Cynthia Sikorski	Ezekiel Vifansi		Riparius Construction, Inc.
Selma and Alvin Silverman Foundation, Inc.	D. Michael and Thais Vitagliano		Siemens Building Technologies, Inc.
Donna Simms	*** Emerson and Celonia Walden		Sunil Soprey
Joshua H. Skillington	Sharon Y. Walker		Tatiana, LTD.
Kelly Skinner	** Peggy L. Walton		Tersiguel's French Country Restaurant
* Emily T. Slunt	Edward and Shelley Wanner		Vintage Security
** Alan J. Smith	The Washington Post		Wachovia Bank, N.A.
Michael and Nancy Smith	* Bob and Arla Webb		Wilhide's Unique Flowers and Gifts
* Valerie Smith	Elissa Weidaw		
Douglas and Nancy Snyder	* Sharon P. Weiss		
Scott and Julie Sokolowski	Wesleyan Fellowship		
Goodwin and Bernice Solins	Ira Wexler		
John and Eugenia Somers			

## Government Grants

Department of Finance for Howard County  
Howard County Arts Council, Inc.  
Maryland State Arts Council  
State of Maryland Treasurer's Office

## Gifts In-Kind for FY2006

Jennine Anderson  
Atlantic Builders Group, Inc.  
The Baltimore Sun  
Monty Barrett  
John Bouman  
The Brickman Group, Ltd.  
Cattail Creek Country Club  
CB Flooring, LLC  
Champs Americana  
Mr. Ronald Chappelle

*All names that appear have been carefully reviewed. However, errors and omissions may occasionally occur. If we have made an error, please notify the Foundation Office at 410-772-4450.*

## 2006 Grand Prix Advisory Board Members

**Alan Jefferson**, *Chairperson*  
Wachovia Bank

**Becky Bafford**  
Howard Community College

**Rachelina Bonacci**  
Howard County Tourism

**Dotty Doub**  
Patuxent Publishing Company

**Mike Drummond**  
Harkins Builders

**Greg Florenzo**  
Siemens Building Technologies

**Regina Ford**  
Turf Valley Resort

**Nancy Gill**

**Abby Glassberg**  
Trammell Crow Company

**Tim Harwood**

**Oliver Kennedy**  
Equestrian Sports & Promotions

**Pam Klahr**  
Howard County Chamber of Commerce

**Chris Marasco**  
Howard Bank

**Mike Mercurio**  
Offit Kurman Yumkas & Denick, PA

**Terri Minford, MD**  
Misty Meadow Stable

**Chris Montcalmo**  
The Columbia Bank

**Michael Nagle**  
Nagle & Zaller, PC

**Paul Narron**  
Coca-Cola

**Stephen Newhouse**  
Atlantic Builders Group

**Roger Pedersen**  
Marathon/Lakeside Title

**Lex Ruygrok**  
Cross Country Settlements

**Eric Stein**  
Decanter Fine Wines

**Michael Stein**  
Wachovia Bank

**Michelle Vincent-Muhammad**  
AXA Advisors

**Jamie Waldren**  
Legg Mason Wood Walker, Inc.

## HCCF Statement of Financial Position

As of June 30, 2006

### ASSETS

Cash and cash equivalents	\$ 927,480
Investments	3,893,836
Contributions receivable, net	1,795,769
Prepaid expenses and other assets	10,158
Financing lease receivable	347,314
Deferred financing costs	45,655
Property, net accumulated depreciation	5,018,058
<b>TOTAL ASSETS</b>	<b>\$ 12,038,270</b>

### LIABILITIES AND NET ASSETS

#### Liabilities

Due to Howard Community College	\$ 54,469
Note payable	4,779,214
Deferred revenue	138,235
Refundable advance	1,000,000
<b>Total Liabilities</b>	<b>\$ 5,971,918</b>

#### Net Assets

Unrestricted	\$ 40,722
Temporarily restricted	2,645,047
Permanently restricted	3,380,583
<b>Total Net Assets</b>	<b>\$ 6,066,352</b>

**TOTAL LIABILITIES AND NET ASSETS** **\$ 12,038,270**

## HCC Distinguished Alumni

(Year Inducted)

Janet J. Althen '06	Lawrence Madaras, Jr. '03
B. Jennine Anderson '02	Michael R. Maiman '05
Mary T. Armiger '01	Christopher Marasco '04
Monty Yogi Barrett '03	June Martyn '05
Barbara A. Bechberger '05	Margaret P. Mauro '01
Mary E. Becker '01	Nelly Smolyak Maybee '06
Michael A. Canet '06	Bobbie A. McAdam '01
Thomas P. Cargiulo '06	Toshiko Mecklenberg '02
Clarence A. Carvell '01	David Mikszan '05
Linda Day Clark '05	Bobby Ray Mitchell '01
Walter Clark '04	Bette C. O'Connor '01
J. Bradford Coker '01	James F. Robbins '01
Janet Cullison '03	Kelly Salapong '03
Alton D. Davis '01	M. Hillery Scavo '05
R. Arleen Dinneen '02	Holle Schneider-Ricks '04
John Dolan-Heitlinger '02	Teresa Schreyer '01
Lynn Doughty '02	Jennifer Poch Serene '03
Christopher B. Emery '05	Rafia Siddiqui '03
Barbara L. Fenske '02	Janice L. Staples '04
Claire Ferguson '03	Sharon E. Strobel '01
Giannella M. Garrett '01	Anthony L. Summers '05
Tracey Goldstein '02	Barbara Surran '06
Charles Daniel Green, Sr. '05	Maury A. Tobin '06
Sandra S. Haskell '01	Kayla R. Tollen '02
Michael F. Hendricks '02	Helene S. Vanderburgh '02
Nichole J. Hickey '01	Lisa Mauck Weiland '05
Ellen Jenkins '04	Kathleen A. Weller '05
Ralph C. Jones '05	Gail A. Wenocur '01 – deceased
Mary Alice Jost '02	Michael P. Wolf '01
Margaret J. "PJ" Kahlor '05	
Kathy Kersheskey '04	
Richard Kirchner '04	
Teresa A. Kirchner '01	
Marie K. Kittelberger '01	
Glenda Y. Kruger '04	
Barbara F. Larimore '04	
Judith N. Lewis '04	
Doris Ligon '01	
Kathleen H. Liparini '01	

## 2006 Alumnus of the Year

### Karla Sellers

Family Nurse Practitioner



Many HCC graduates have been extremely successful since they completed their associate degree at HCC. One such individual is Karla Sellers, family nurse practitioner and faculty member at the University of Maryland, School of Nursing.

Karla graduated from HCC in 1985 with an associate's degree in nursing. She continued her studies at University of Maryland, Baltimore County and graduated in 1988 with a bachelor of nursing degree. In 2003, she earned a master of science degree from University of Maryland, School of Nursing. The following year, Karla earned a Post-Masters Certificate in Teaching in Nursing and Health Professions. This fall, she will begin the doctorate of nursing practice program.

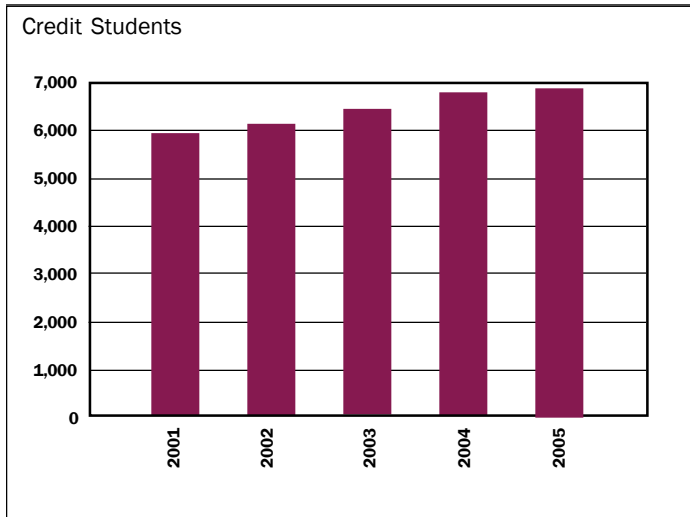
Karla is currently employed as a Family Nurse Practitioner at the Family Practice of Crofton, in Crofton, Maryland. She serves as a primary care provider of nursing and medical services for individuals spanning birth to elderly. In addition, she is an instructor at the University of Maryland School of Nursing in the division of Family and Community services. From 2001-2004, Karla was a clinical instructor at HCC and supervised and instructed nursing students while they cared for patients in the long term and acute care settings.

Karla's colleagues are highly complementary of not only her professional accomplishments but also her personal attributes. She sets new directions for the profession of nursing and serves as a mentor and role model for the students that she prepares as leaders for the next generation. She is regarded highly by her students and receives superior reviews on her performance and dedication to school and community service. Karla demonstrates the academic potential that HCC instills in its students.

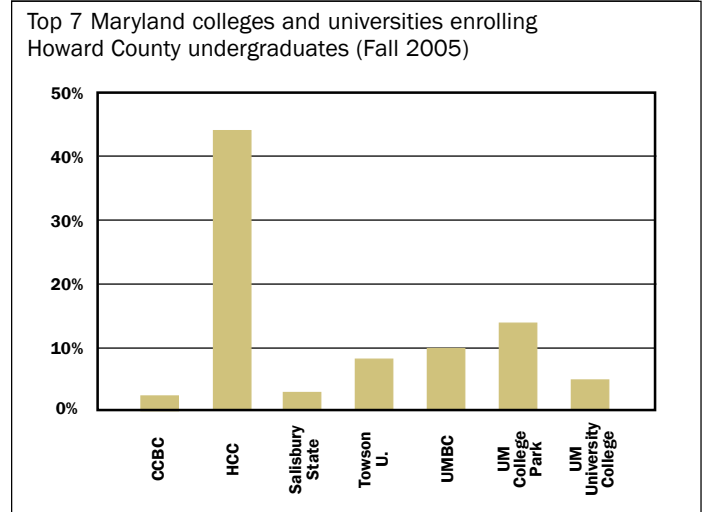
Besides her busy professional life, Karla finds time to give back to the community. She served on the Board of Directors of the Hospice Services of Howard County, volunteers at the Beans and Bread Soup Kitchen in Baltimore, serves as the volunteer group leader for the Parkinson's Support Group of Howard County and is a volunteer for the Multiple Sclerosis Walk/Run held in Howard County. She will also be providing volunteer nursing services to young female inmates at the Waxter Center in Laurel, Maryland.

# ENROLLMENT, BUDGET & OTHER NUMBERS

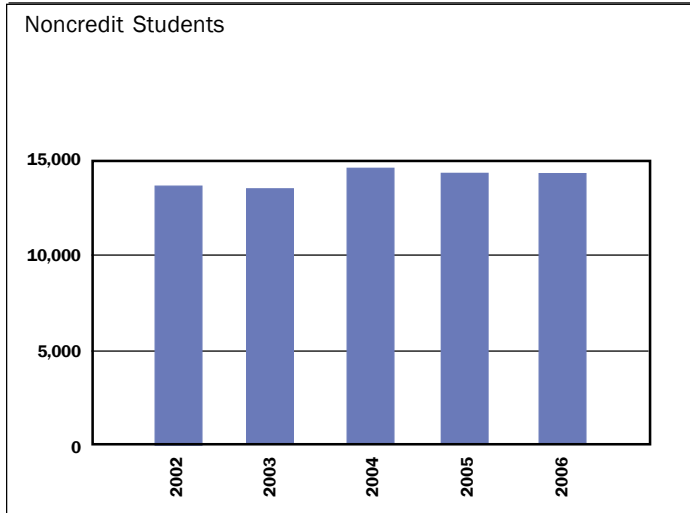
## Fall Enrollment



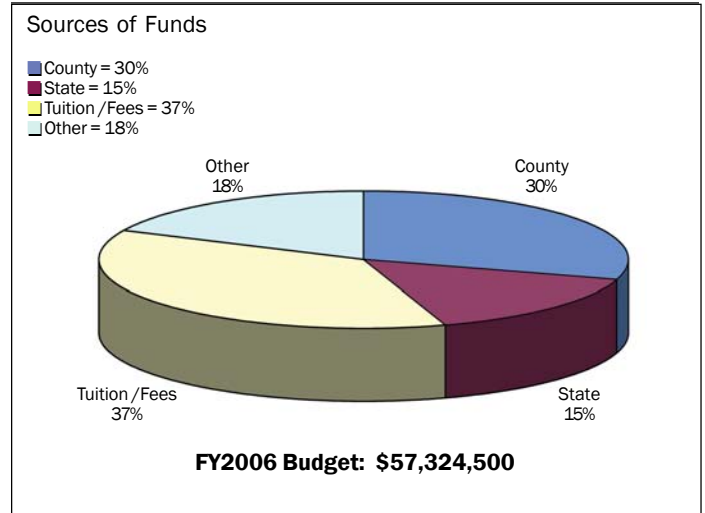
## Where Howard County Goes to College



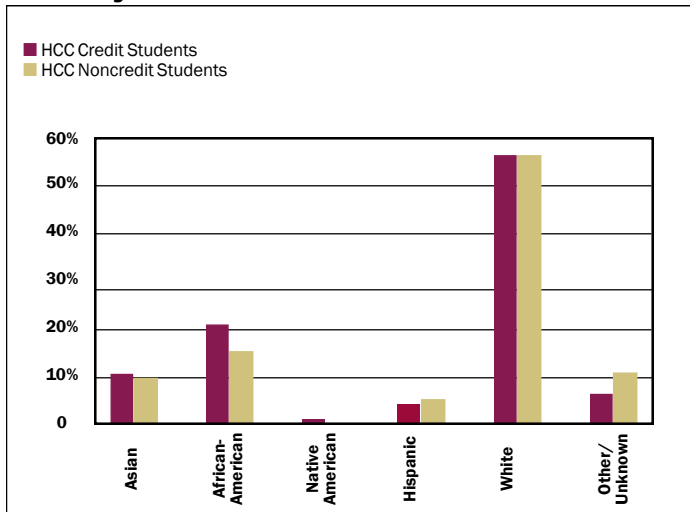
## Enrollment



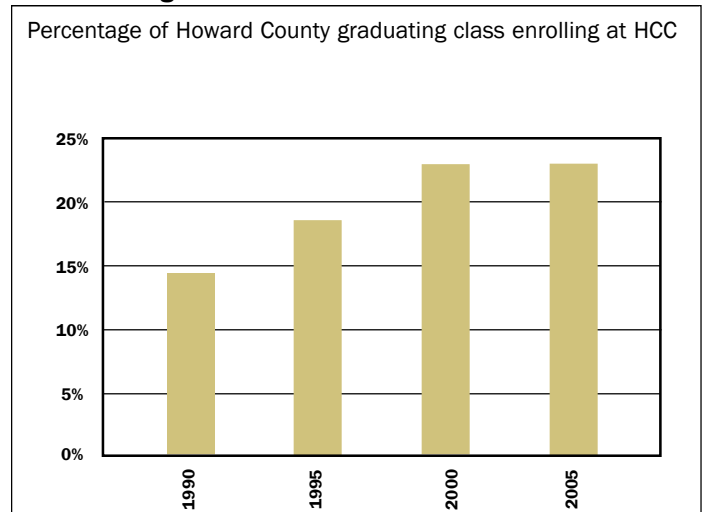
## HCC Budget



## Ethnicity



## Share of High School Seniors



## 2006 ANNUAL REPORT TO THE COMMUNITY

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September 2006



**HOWARD**  
COMMUNITY COLLEGE

*You Can Get There From Here.*

10901 Little Patuxent Parkway  
Columbia, Maryland 21044-3197

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